

National Early Childhood Assessment Project (NECAP) - Language Assessment

- This provides state data on language development for children who are deaf or hard of hearing.

<http://idea.ed.gov/> - The Individuals with Disabilities Education Act (IDEA) is a law ensuring services to children with disabilities throughout the nation. IDEA governs how states and public agencies provide early intervention, special education and related services to more than 6.5 million eligible infants, toddlers, children and youth with disabilities.

<http://babyhearing.org/> -this website has many different resources in the categories of, hearing and amplification, language and learning and parent to parent. (English or Spanish website option)

<http://www.babyhearing.org/HearingAmplification/index.asp>

- Newborn screening
- All about hearing loss
- Hearing aid choices
- Cochlear implant
- Causes of hearing loss
- Glossary

<http://www.babyhearing.org/LanguageLearning/index.asp>

- Getting started: what is early intervention?
- Building our support team
- Decisions...decisions
- Building conversations
- Building concepts
- Positive parenting
- Learning from my family
- Learning through play
- Read with me
- Getting ready for school

<http://www.babyhearing.org/Parent2Parent/index.asp>

- Coping with the diagnosis: parent views
- How do we decide?
- Successes...great & small
- What does the future hold?
- Working with professionals
- Parent talk

<http://www.jtc.org/worldwide-parent-education/baby-preschool/> - Parents using our Worldwide Parent Education have access to Parent Advice Learning Support (PALS), a team of parent educators and specialists in deafness who provide personalized guidance and individualized answers to family questions about hearing loss.

Maine Educational Center for the Deaf and Hard of Hearing- Webinars

[A Continuum of Communication: American Sign Language](#) – A visual language used in North America as it is not universal. ASL is a language with its own unique rules of grammar and syntax, like all languages, ASL is a living language which grows and changes over time.

[A Continuum of Communication: Auditory Oral](#) – This approach teaches infants and young children to use hearing and speech to develop spoken language for communication and learning. Signs are not used in an auditory oral approach; however, natural gestures that are used in typical conversation are included.

[A Continuum of Communication: Auditory Verbal](#) – This approach is a type of therapy designed to teach a child to use the hearing provided by a hearing aid or a cochlear implant for understanding speech and learning to talk using auditory only (minimal to no visual supports).

[A Continuum of Communication: Bimodal Bilingualism](#) – The use of one spoken language and one signed language.

[A Continuum of Communication: Cued Speech](#) - A visual mode of communication in which mouth movements of speech combine with “cues” to make the sounds (phonemes) of traditional spoken languages look different. Cueing allows users who are deaf or hard of hearing access spoken language through the use of vision.

[A Continuum of Communication: Manually Coded English Systems](#) – The use of a variety of visual communication methods expressed through the hands, which attempts to show the English language visually.

[Newborn Hearing Screening...What’s Next?](#) – Provides information to families on what to expect during a newborn hearing screening and the continued steps for support thereafter.

[Family Journeys: Exploring Communication Opportunities](#) – This webinar has brief summaries and videos of information on Auditory Verbal, American Sign Language, Auditory Oral, Cued Speech, Signed English, and Bilingual Bimodal communication.

Articles

<http://successforkidswithhearingloss.com/brain-development> - This article discusses brain development and hearing loss.

<http://successforkidswithhearingloss.com/smiling-and-eye-contact> - this article gives you information on the importance of early interactions, starting with eye contact and smiling to promote early social skills.

<http://successforkidswithhearingloss.com/parents-infants-toddlers/how-to-start-to-help-your-child> - this article will provide you with a list of 10 ways to promote/support language and communication development in your baby.

Early Hearing Detection & Intervention:

<http://www.ehdi-pals.org/> - Pediatric Audiology Links to Services, a web-based link to information, resources, and services for children with hearing loss. At the heart of EHDI-PALS is a national web-based directory of facilities that offer pediatric audiology services to young children who are younger than five years of age.

- Find Audiology Facilities
- Resources about hearing
- Resources about early intervention

Cochlear Implant Comparison for Parents

<http://www.cochlearimplantcomparison.com/> - this provides a comprehensive side-by-side comparison chart of current cochlear implants to gain more information and decide which one is best for your child.

- Terminology
- Comparison chart

Family Support Websites:

<http://www.handsandvoices.org/> - Hands and Voices is a parent-driven organization dedicated to supporting families of children who are deaf or hard of hearing with unbiased information. There are many topics to explore on this website, below we have listed a few of these.

- Resources
 1. Communication considerations A-Z
 2. Apps for i-phones, i-pads, and similar devices
 3. Articles for parents of children who are deaf or hard of hearing (downloadable)
- Services
 1. Guide By Your Side- program that embodies the importance of direct peer connections and networking. www.handsandvoices.org/gbys/index.htm
- Topics
 1. What parents need to know
 2. Early intervention
 3. The Law
 4. Advocacy
 5. Parent Professional Collaboration
 6. Family Perspective
 7. Social emotional

<http://www.mecdhh.org/parents/asl-for-families/> : Listed below are programs offered by Maine Educational Center for the Deaf and Hard of Hearing

- **Deaf Mentor Program-** The Deaf Mentor Program offers families the opportunity to meet Deaf and hard of hearing adults with different experiences and varying educational backgrounds.
- **ASL Family Training-** The ASL Family Training program supports families in implementing bilingual/bicultural home-based programming for young children, age 0-5, who are deaf or hard of hearing.
- **ASL for Families Classes-** MECDDHH offers American Sign Language classes exclusively for families, caregivers and others in close contact with children that sign.

<http://www.infanthearing.org/> - NCHAM (National Center for Hearing Assessment and Management) serves as the National Resource Center. Their goal is to ensure that all infants and toddlers with hearing loss are identified as early as possible and provided with timely and appropriate audiological, educational, and medical intervention. Listed below are just a few of the topics/information you may find on this website.

- Components
 1. Newborn Hearing Screening
 2. Early Childhood Hearing Screening
 3. Diagnostic Audiology
- Resources
- States
- Legislation

Choices in Deafness: A Parents' Guide to Communication Options- Sue Swartz- Provides a complete scope of information parents of children with deafness or hearing loss need. From assessment and diagnosis to medical/audiological treatments, and from the latest types of cochlear implants and procedures to education and technology devices.

The Book of Choice- Leeanne Seaver- This book was put out by Hands and Voices and includes support for parenting a child who is deaf or hard of hearing.

The Parenting Journey, Raising Deaf and Hard of Hearing Children- Karen Putz- In this book discusses being a deaf adult and having children who are deaf and hard of hearing as well.

American Sign Language (ASL) Resources:

www.handspeak.org - Handspeak- has an extensive list of ASL signs, as well as Children's ASL Dictionary.

<http://www.signingtime.com/> - Signing Times has many books, movies and flashcards for purchase.

<http://aslnook.com/> - ASL Nook is a blog that has many stories in ASL, as well as vocabulary lessons on topics such as colors, shapes, emotions, animals, etc.

www.nad.org - National Association of the Deaf is a national civil rights organization of, by and for deaf and hard of hearing individuals in the United States of America.

www.deafchildren.org - American Society for Deaf Children- provides information for people who must make decisions about deaf children: providers, educators, legislators, and advocates. Website also includes a Parents and Families page that has many links to different articles and other resources.

<http://www.gallaudet.edu/clerc-center/our-resources/for-families.html> - These Clerc Center resources are especially for parents and families of children who are deaf and hard of hearing.

<http://www.aslpro.com/> - American Sign Language video dictionaries and quizzes.

<http://www.mecdhh.org/parents/asl-for-families/> - this site provides families with information on ASL Family Training, Deaf Mentor Program, and ASL for Families Classes.

<http://www.mecdhh.org/resources/webinars/webinar-archive-list/> -A Continuum of Communication Approaches: American Sign Language

SKI-HI Curriculum- State of the art family-centered programming for infants and young children with hearing loss.

A Good Start: Suggestions for Visual Conversations with Deaf and Hard of Hearing Babies and Toddlers –Spencer- This article can be downloaded at <https://www.gallaudet.edu/documents/clerc/visual-conversations.pdf> free to print or save as pdf.

Signs for Me- Bahan/Dannis: This book includes more than 300 essential signs, their English equivalent and a picture “translation”.

Sign to Learn- Dennis/Azpiri: This comprehensive, fully illustrated curriculum contains captivating activities and lesson plans grouped by themes, including feelings, food, seasons, animals, songs, and families. *Sign to Learn* also contains strategies for using sign language with children with special needs and in multilingual classrooms, and it describes how ASL can assist you in developing a literacy program and in managing your classroom or at home.

Auditory Oral Resources:

www.listeningandspokenlanguage.org - This link brings you directly to the Listening and Spoken Language Knowledge Center as part of A.G. Bell Association.

- Learn
 1. Ages and Stages of Language Development
 2. Hearing loss explained
 3. Next Steps for your Child
 4. Language Development Resources
- Advocate
 1. Early Intervention
 - State based early intervention services
 - What is an IFSP?
 - Early Hearing Detection and Intervention (EHDI) Act
 2. Self- Advocacy
- Families
 1. You Are Not Alone
 2. Family Resources
 3. Parent and Families Blogs

www.ncbegin.org - *Beginnings* for Parents of Children who are Deaf or Hard of Hearing is a non-profit that helps parents and families understand hearing loss, and the diverse needs of children who are deaf or hard of hearing.

- Communicating with Your Child
- Birth to Three Years Old
- School Age
- Technology
- Hearing System

- Connect with Other Parents

www.cochlearamerica.org/HOPE - Hope online courses are free to view, listed below are a few:

- <http://hope.cochlearamericas.com/working-babies-what-to-do-cochlear-implant>
- <http://hope.cochlearamericas.com/fresh-look-getting-started-auditory-skills-0>
- <http://hope.cochlearamericas.com/benchmarks-performance-for-children-cochlear-implants>

It Takes Two to Talk: A Practical Guide For Parents of Children With Language Delays by Jan Pepper & Elaine Weitzman- The *It Takes Two to Talk Program* is designed specifically for parents of young children (birth to 5 years of age) who have been identified as having a language delay. In a small, personalized group setting, parents learn practical strategies to help their children learn language naturally throughout their day together.

<http://hear-me-now.org/> - Hear ME Now is a local non-profit organization right here in Maine. They provide support with families looking to use listening and spoken language with their child.

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A Continuum of Communication: Auditory Oral – This approach teaches infants and young children to use hearing and speech to develop spoken language for communication and learning. Signs are not used in an auditory oral approach; however, natural gestures that are used in typical conversation are included.

Auditory Verbal Resources:

<http://www.hearingfirst.org> - Hearing First (as part of the Oberkötter Foundation) is an informational program, which focuses on Listening and Spoken Language (LSL).

- Celebrate LSL
- Listening & Spoken Language
- Hearing Testing & Devices
- Listening & Reading Connection
- Learning & Growing LSL
- LSL Services & Support

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Bilingual-Bimodal Resources:

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Cued Speech Resources:

Discovering Cued Speech Instructional DVD and Workbook, by *Pamela H. Beck*- This DVD will provide cued phonemes, cued hearing, cued speech-reading and cued languages for communication, language acquisition and literacy.

www.cuedspeech.org - The National Cued Speech Association supports effective communication, language development and literacy between individuals, families, infants and children alike through the use of Cued Speech.

http://www.cuedspeech.com/what_is_cued_speech.asp - This link will explain cued speech and the hand shapes that make up each phoneme (sounds).

Reflections of Cueing Parent by *Amy Ruberl*- A booklet of parent stories.

SKI-HI Curriculum- State of the art family-centered programming for infants and young children with hearing loss.

www.cueeverything.com - This website includes videos, the cued hand shape guide, as well as events.

<http://dailycues.com> - This website includes dictionaries, word generators and quizzes and games.

A Continuum of Communication: Cued Speech - A visual mode of communication in which mouth movements of speech combine with “cues” to make the sounds (phonemes) of traditional spoken languages look different. Cueing allows users who are deaf or hard of hearing access spoken language through the use of vision.

Manually Coded English/ Pidgin Sign Language Resources:

The Joy of Signing by *Lottie Reikelof*- Teaches sign language in sentences rather than individual words. Includes graphic drawings, index, and additional learning tools.

The Signed English Starter by *Harry Bornstein*- *The Signed English Starter* is the first book to use when learning Signed English. It contains 940 basic signs presented topically, a method especially suited to beginning signers.

www.seecenter.org - The SEE Center provides quality training and support for those who use Signed Exact English.

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FAMILY SITES/FACEBOOK

American Sign Language-

<https://www.facebook.com/ASLNook/>

<https://www.facebook.com/aslthatkids/>

<https://www.facebook.com/mainehandsandvoices/?fref=ts>

<https://www.facebook.com/groups/ASLTHAT/>

<https://www.facebook.com/ASL-4-Deaf-Kids-889768557704252/?fref=nf>

<https://www.facebook.com/SigningFamilies/?fref=nf>

https://www.facebook.com/Sprouting-New-Beginnings-113952958626334/info/?tab=page_info

<https://www.facebook.com/signingtime/>

<https://www.facebook.com/ECFS-105754229456804/>

<https://www.facebook.com/Supporting-Success-for-Children-with-Hearing-Loss-127967603978054/timeline>

https://www.facebook.com/4DeafKids/?fref=pb&hc_location=profile_browser

https://www.facebook.com/ASDC-American-Society-for-Deaf-Children-215538915154965/?fref=pb&hc_location=profile_browser

https://www.facebook.com/NCHAM.USU/?fref=pb&hc_location=profile_browser

https://www.facebook.com/nichcy/info/?tab=page_info

https://www.facebook.com/Deaf-Advocacy-and-Communication-Access-Program-Disability-Rights-Maine-58177216542/?fref=pb&hc_location=profile_browser

Auditory Oral/Verbal and Listening and Spoken Language:

<https://www.facebook.com/hear-ME-now-82063581102/?fref=ts>

<https://www.facebook.com/mainehandsandvoices/?fref=ts>

<https://www.facebook.com/groups/227189300752002/>

<https://www.facebook.com/HearSayLW/?fref=nf>

<https://www.facebook.com/hearingourway/>

<https://www.facebook.com/AGBell?fref=ts>

<https://www.facebook.com/ECFS-105754229456804/>

<https://www.facebook.com/hearingfirst/>

<https://www.facebook.com/Supporting-Success-for-Children-with-Hearing-Loss-127967603978054/timeline>

https://www.facebook.com/NCHAM.USU/?fref=pb&hc_location=profile_browser

https://www.facebook.com/nichcy/info/?tab=page_info

Bilingual-Bimodal:

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<https://www.facebook.com/cuedspeech/?fref=ts>

<https://www.facebook.com/dailycues/>

<https://www.facebook.com/CuedSpeechCO/?fref=ts>

Manually Coded English and Pidgin Sign Language:

https://www.facebook.com/nichcy/info/?tab=page_info

<https://www.facebook.com/groups/3293250077/>