

**MECDHH / GBSD**  
**Family Communication Preference Form**  
**2019-2020 School Year**

Student's Name: \_\_\_\_\_ Date Completed: \_\_\_\_\_

1. The language we use at home is:

- ASL
- Spoken English
- Combination of Spoken English and ASL
  - We support our speech with signs
  - We have times when we talk and times when we sign
- Another Language: \_\_\_\_\_

2. Our child is most comfortable **understanding** language right now through:

- ASL
- Spoken English
- Combination of Spoken English and ASL
  - Speech supported with signs to clarify
  - Other: \_\_\_\_\_

3. Our child is most comfortable **expressing** himself/herself right now through:

- ASL
- Spoken English
- Combination of Spoken English and ASL
  - Speech supported with signs to clarify
  - Signs mixed with occasional words
  - Other: \_\_\_\_\_

4. Our long-term goal for our child is to:

- Be fluent in spoken English
- Be fluent in ASL
- Be fluent in both spoken English and ASL (bilingual)
- Be fluent in spoken English and know some functional ASL
- Be fluent in ASL and know some functional spoken English
- Undecided

5. I would like for my child to spend **instructional time** (learning new concepts and vocabulary, direct teaching opportunities during structured and unstructured activities, circle time, etc.):

- All in ASL
- All in Spoken English
- New concepts **first** in ASL and then reinforced in spoken English (50/50 model).
- New concepts **first** in spoken English and then reinforced in ASL (50/50 model).
- \_\_\_\_\_% of the time exposed to ASL and \_\_\_\_\_% of the time exposed to spoken English.

6. Would there be any other information you'd like us to know about language use at home, your family or any questions you have: