



THE MAINE EDUCATIONAL CENTER FOR THE DEAF AND HARD OF HEARING

GOVERNOR BAXTER SCHOOL FOR THE DEAF

One Mackworth Island, Falmouth, ME 04105

207.781.3165

www.mecdhh.org

ASL Teacher of the Deaf

Department: Statewide Education and Family Services

Reports to: Assistant Director of Special Education

Salary Range: \$46,229.66-\$94,677.66

Application Deadline: Until suitable candidate is found

The Maine Educational Center for the Deaf and Hard of Hearing/Governor Baxter School for the Deaf (MECDHH/GBSD) is charged with the provision of statewide services to individuals who are Deaf and hard of hearing from birth through age twenty-two. We are seeking an ASL Teacher of the Deaf with a *can-do attitude*. This position interacts with many in our organization so the willingness to be part of a collaborative team is essential. This is a full time, school year position, 183 or 198 days.

Primary Responsibilities

- Serve students in, daycares, preschools, or public school settings in person and/or virtually with goals for ASL development
- Provide Special Instruction, Specially Designed Instruction, or Consultation as requested by IEP team per referral
- Collect and document data on IEP goals
- Participate in the IEP processes, prepare present levels of ASL performance, and plan goals and objectives
- Work collaboratively with the ASL Instructional Strategist for access to ASL Curriculum
- Follow developmentally appropriate K-12 ASL Content Standards, and Birth-5 MECDHH ASL Standards package
- Provide instruction for American Sign Language for students in person and/or virtually
- Utilize video and online technology and platforms to create ASL materials for instruction and sharing
- Provide ongoing educational consultation with children who are deaf or hard of hearing communicating via American Sign Language in public and private schools throughout designated areas in Maine
- Participate at IEP meetings and provide input into IEPs for students on your caseload

- Provide observation and consultation, upon referral
- Conduct a summary meeting for staff and parents at the conclusion of the student's observation
- Provide comprehensive and individualized written reports after on-site observations
- Provide in-service training to professionals related to American Sign Language and/or Deaf Culture
- Provide American Sign Language Evaluations for expressive and receptive ASL skills upon referral
- Write in-depth and timely evaluation reports at the conclusion of ASL evaluation
- Assist teachers and support staff in developing appropriate instructional environments to support student's access to ASL
- Act as a resource to instructional staff and interpreters related to language use, variation, technical signs, communication strategies, etc.
- Provide current ASL materials (e.g., articles, hand-outs) to the SEFS team, case manager, classroom teacher, and/or parents on topics relevant to that child's needs
- Communicate regularly with a broad variety of professionals
- Work collaboratively with parents and professionals to develop positive and successful educational programs for students
- Maintain professional digital calendar of all services and meetings
- Document communication and service provision in CINC database, google file, and or Ablespace
- Report monthly activities as requested by Coordinator or Director
- Abide by all the policies and procedures of MECDDH/GBSD and Federal/State regulations
- interfaces with the ASL instructional Strategist, in regards to curriculum access, evaluation referrals, IEP alignment, and professional learning

Minimum Skills and Qualifications

- Bachelor's Degree (Masters preferred)
- A minimum of 5 years of experience in Deaf/Special Education
- ASLPI score of 4 or higher or SLPI score of Advanced
- Current Criminal History Records Check (CHRC) Certificate
- Certification requirements variable depending on background:
 - State of Maine Certification 292 Teacher of the Deaf or related certification/licensure
 - Such alternatives to the qualifications listed above as the Board may find appropriate and acceptable
- Background and knowledge in ASL linguistics/Deaf Studies

- Native or Native-like fluency in American Sign Language
- Experience conducting ASL evaluations
- Proven skills in the areas of organization, facilitation, program management, data management, and written English communication
- Experience using social media and digital technology or a willingness to learn
- Excellent interpersonal and communication skills
- Ability to deal effectively with a wide range of people in a helpful, positive and constructive way
- Ability to work independently, establish priorities, and work collaboratively as a member of a diverse community of professionals
- Ability to drive throughout the state for caseload, meetings, training, etc.
- Knowledge of the variety of communication modalities used by students who are D/deaf or hard of hearing
- Sensitivity to cultural diversity, race, gender, and other individual differences in the workforce; recognizes the value of diverse perspectives and experiences and fosters a work environment reflective of the community at large
- Willingness to work a flexible schedule in order to meet the needs of students, families, programs, and school districts

Work Environment

This job operates in a variety of professional environments. This job may require travel to see children and/or families. The job may also operate in children's homes, daycares, and preschool classrooms. This role routinely uses standard office equipment such as computers, phones, photocopiers, filing cabinets, fax machines, and teleconferencing equipment. The noise level in the work environment is usually moderate.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit; use hands to handle or feel. The employee is frequently required to reach with hands and arms. The employee is occasionally required to stand; walk and stoop; kneel; crouch; or crawl. The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include

close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus. The employee may be required to drive short to medium distances.

Benefits:

We offer a competitive salary and benefits package, including medical/dental/vision insurance, tuition reimbursement, Maine Public Employees Retirement, paid sick and personal time, and we are federal public service loan forgiveness eligible.

PLEASE NOTE: Employment cannot be finalized until the applicant has completed requirements for background checks and fingerprinting as required by Maine state statute.

We strongly encourage women, minorities, individuals with disabilities, and veterans to apply to all of our job openings.