THE MAINE EDUCATIONAL CENTER FOR THE DEAF AND HARD OF HEARING
GOVERNOR BAXTER SCHOOL FOR THE DEAF
One Mackworth Island, Falmouth, ME 04105
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Teacher of Students who are Deaf or Hard of Hearing

The Maine Educational Center for the Deaf and Hard of Hearing/Governor Baxter School for the Deaf (MECDHH/GBSD) with early intervention programs and offices on Mackworth Island (located outside of Portland ME) is charged with the provision of statewide services to individuals who are Deaf and hard of hearing from birth through age twenty-two.

We are seeking **Teachers of the Deaf** with a *can-do attitude*. This position interacts with many in our organization so the willingness to be part of a collaborative team is essential. These are full time, school year positions, 183, 198, or 203 day contracts depending on organizational need..

Primary Responsibilities

- Participate in initial and on-going assessments designed for students who are DHH
- Participate in the IEP processes, prepare present levels of performance, and plan goals and objectives for students on caseload
- Provide instruction and/or support to students who are DHH in the development and maintenance of skills specified in the IEP
- Evaluate and assess student progress against instructional objectives
- Work as a member of a trans-disciplinary team for planning, assessing, and developing appropriate IEP goals
- Establish and maintain effective and cooperative working relationships with students, teachers, staff, families, and other support staff and agencies
- Identify and share resources with educational teams and families to support students access and learning needs
- Plan and implement specially designed instruction and consultation per IEP or 504 referral
- Monitor academic, communication, and language skill development through a variety of strategies and assessments
- Collect and document data related to IEP goals and consultation
- Complete peer awareness activities in student's classrooms

- Provide consultation, in-service training, and support to students and staff regarding hearing levels and its implications, along with the use of hearing assistive technology
- Write timely and comprehensive progress, consultative, and observation reports
- Facilitate the writing of a communication and language plan for students
- Explain the student's language and access needs to educational teams
- Explain the student's hearing levels, hearing assistive technology, including hearing aids (both air and bone conduction), cochlear implants, remote microphone systems, sound field systems, etc. to families and professionals
- Troubleshoot hearing assistive technology with families and professionals
- Utilize digital technology and online platforms for creating materials for instruction and sharing and completing distance service provision as necessary
- Establish and maintain open, frequent communication with parents, classroom teachers, and service providers
- Maintain professional digital calendar of home and school visits, service provision, and communication
- Maintain all required documentation for school districts and external agencies
- Document communication and service provision in CINC database (children birth to five) in a timely manner
- Maintain and update students paper and/or Google file
- Maintain accuracy of child-specific records in MECDHH/GBSD database systems
- Report monthly activities as requested or required by the coordinator or director
- Attend and present at conferences as requested by the executive director
- Attend family events as requested by the director
- Provide case management services to students on caseload
- Keep abreast of changing instructional and educational developments and trends
- Abide by all the policies and procedures of MECDHH/GBSD and Federal/State regulations
- Perform other related duties as assigned

Minimum Skills and Qualifications

- Bachelor's Degree (Masters preferred)
- A minimum of 3 years of experience in Deaf/Special Education (preferred)
- Certification requirements variable depending on background:
    - o State of Maine Certification 292 Teacher of the Deaf
    - o Such alternatives to the qualifications listed above as the Board may find appropriate and acceptable
- Current Criminal History Records Check (CHRC) Certificate
- Extensive knowledge of principles of deaf education
- Academic content (K-12) as related to assignment
- Proven skills in the areas of organization, facilitation, program management, data management, and written English communication
- Experience using social media and digital technology or a willingness to learn
- Excellent interpersonal and communication skills
- Ability to implement bilingual techniques (English and ASL)
- Ability to supervise educational support staff and ensure program fidelity
- Knowledge of various communication approaches for expressive and receptive language and/or modalities utilized by individuals who are DHH
- Understanding of Deaf culture
- Knowledge of hearing assistive technology (e.g. hearing aids, RM systems, cochlear implants)
- Knowledge of special education laws and Maine regulations
- Ability to deal effectively with a wide range of people in a helpful, positive, and constructive way
- Ability to work independently, establish priorities, and work collaboratively as a member of a diverse community of professionals
- High level of professionalism, strong organizational, expressive communication and writing skills
- Ability to drive throughout the state for caseload, meetings, training, etc.
- Fluency in American Sign Language preferred, willingness to learn required

- Openness and unbiased approach to various communication modes for expressive and receptive language utilized by individuals who are D/deaf or hard of hearing
- Sensitivity to cultural diversity, race, gender, and other individual differences in the workforce; recognize the value of diverse perspectives and experiences; and foster a work environment reflective of the community at large
- Willingness to work a flexible schedule in order to meet the needs of students, families, programs, and school districts

Work Environment

The job operates in public and private school classrooms. This job requires travel to see children and attend meetings. This job also operates in a professional office environment. This role routinely uses standard office equipment such as computers, phones, photocopiers, filing cabinets, and fax machines. The noise level in the work environment is usually moderate.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit, drive, as well as use hands to manipulate, handle, or feel. The employee is frequently required to reach with hands and arms. The employee is occasionally required to stand, walk, bend, stoop, kneel or crouch. The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception and ability to adjust focus.

Other Duties

Please note, this job description is not designed to cover or contain a comprehensive listing of activities, duties, or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

Benefits

A competitive salary (pay range is $46,229.66 - $97,040.09)and benefits package, including medical/dental/vision insurance, tuition reimbursement, Maine Public Employees Retirement System, paid sick/personal time, and federal public loan forgiveness program, is offered.

If interested in applying for this position please click the **APPLY** link next to the **Teacher of the Deaf** listing on our Career Opportunities website page.
https://www.mecdhh.org/professionals/career-opportunities

PLEASE NOTE: Employment CANNOT be finalized until the applicant has completed requirements for complete background checks and fingerprinting as required by Maine state statute.

We strongly encourage individuals who are d(D)HH, women, minorities, individuals with disabilities, and veterans to apply to all of our job openings.