



Educational Audiologist

Department: Statewide Education and Family Services (SEFS)
Reports to: Coordinator, Special Education and Related Services
Director of Statewide Education and Family Services

Primary Responsibilities

- Consult with teachers and families regarding student hearing levels, hearing technology, and communication needs
- Coach teachers to troubleshoot/resolve hearing technology issues
- Provide on-site support as needed
- Coach teachers to do Functional Listening Evaluations
- Offer professional development
- Support teachers of the deaf and speech-language pathologists through informal consultation regarding students on their caseload, including consultation on audiological evaluation results and hearing technology troubleshooting
- Serve as liaison to the managing audiologist to facilitate communication between the clinical audiologist and the educational team
- Participate in IFSP, IEP, and 504 meetings as requested, including supporting the team's understanding of the student's auditory profile, including functional auditory access
- Collaborate with site-based audiologist
- Oversee CDS's Hearing Assistive Technology program
- Serve as content area expert for other state agencies
- Serve as member of the HSRA Grant Team
- Serve as audiology consultant to the Maine Newborn Hearing Program
- Serve as the MECDHH/GBSD contact to the audiologists of Maine and Boston Children's Hospital and the conduit for information from the manufacturers of assistive listening technology (hearing aids, FM systems, Cochlear Implants) to provide and maintain "state of the art" knowledge within the SEFS department
- Utilize digital technology and online platforms for creating materials for instruction and sharing and completing distance service provision as necessary
- Establish and maintain open, frequent communication with parents, classroom teachers, and service providers
- Maintain professional digital calendar of home and school visits, service provision, and communication
- Maintain all required documentation for school districts and external agencies

- Document communication and service provision in CINC database (children birth to five) in a timely manner
- Input billing and data entry for MaineCare in a timely manner
- Maintain and update students paper and/or Google file
- Maintain accuracy of child-specific records in MECDHH database systems
- Report monthly activities as requested or required by the coordinator or director
- Complete evaluations upon referral
- Write timely and comprehensive evaluation reports
- Attend and present at conferences as requested by the executive director
- Attend family events as requested by the director
- Keep abreast of changing instructional and educational developments and trends
- Abide by all the policies and procedures of MECDHH/GBSD and Federal/State regulations
- Perform other related duties as assigned

Minimum Skills and Qualifications

- At least 2 years experience as an audiologist with diagnostics, hearing aid fitting, assistive listening technologies and rehabilitative audiology
- Experience with pediatric/school age population
- Ability to communicate effectively using American Sign Language or willingness to learn
- Familiarity with Deaf culture
- Graduate degree in Audiology (Masters, AuD, or PhD)
- National certification of competence from American Academy of Audiology (American Board of Audiology – ABA) or American Speech/Language/Hearing Association (ASHA Certificate of Clinical Competence CCC-A)
- State licensed as Audiologist
- State licensed as Hearing Aid Dealer and Fitter
- Current Criminal History Records Check (CHRC) Certificate
- Ability to drive throughout the state for caseload, meetings, training, etc.
- Sensitivity to cultural diversity, race, gender, and other individual differences in the workforce; recognize the value of diverse perspectives and experiences; and foster a work environment reflective of the community at large

Work Environment

This job operates in a professional office environment in the Falmouth or Bangor office. This job requires travel to see children and families. The job also operates in children's homes, daycares, and classrooms. This role routinely uses standard office equipment such as computers, phones, photocopiers, filing cabinets, fax machines, and teleconferencing equipment. The noise level in the work environment is usually moderate.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit, as well as use hands to manipulate, handle, or feel. The employee is frequently required to reach with hands and arms. The employee is occasionally required to stand, walk, bend, stoop, kneel or crouch. The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception and ability to adjust focus.

Other Duties

Please note, this job description is not designed to cover or contain a comprehensive listing of activities, duties, or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.