



## **Preschool Teacher of the Deaf**

**Department:** Statewide Education and Family Services (SEFS)

**Reports To:** Coordinator, Preschool Site-Based Services  
Director of Statewide Education and Family Services

### **Primary Responsibilities**

- Work as a collaborative member of the preschool team
- Integrate classroom instruction with the school's curriculum aligned with the Maine Early Learning Development Standards
- Provide Specially Designed Instruction or Consultation as requested by IEP team per referral
- Integrate technology and virtual platforms into instruction
- Collect and document data on IEP goals
- Participate in the IEP processes, preparing present levels of performance and planning goals and objectives
- Provide individualized programming and group instruction
- Implement differentiated Instruction based upon student needs
- Deliver formative/summative assessments to determine educational levels
- Develop and implementing Individual Education goals
- Evaluate and report on student progress toward IEP goals
- Communicate regularly with families and document communication
- Work collaboratively with parents and professionals to develop positive and successful educational programs for students
- Lead Parent-Teacher Conferences of students in classroom
- Prepare for and participate in all work-related meetings
- Document communication and service provision in CINC database (children birth to five) in a timely manner
- Follow all NAEYC, Child Development Services, and licensing standards
- Supervise Educational Technicians
- Report monthly activities as requested or required by coordinator or director
- Attend and present at conferences as requested by the executive director
- Attend family events as requested by the director
- Abide by all the policies and procedures of MECDHH/GBSD and Federal/State regulations
- Keep abreast of changing instructional and educational developments and trends
- Perform other related duties as assigned

## **Minimum Skills and Qualifications**

- Bachelor's Degree (Masters preferred)
- A minimum of 3 years of experience in Deaf/Special Education (preferred)
- Certification requirements variable depending on background:
  - State of Maine Certification 292 Teacher of the Deaf
  - Such alternatives to the qualifications listed above as the Board may find appropriate and acceptable
- Current Criminal History Records Check (CHRC) Certificate
- Experience working with children who are deaf or hard of hearing with additional disabilities preferred
- Knowledge of a variety of language modalities preferred
- Fluency in American Sign Language or willingness to learn
- Ability to implement bilingual techniques (English and ASL)
- Ability to work collaboratively with a team of professionals
- Ability to supervise educational support staff and ensure program fidelity
- Understanding of Deaf Culture
- Knowledge of Special Education Laws and Maine Regulations
- Sensitivity to cultural diversity, race, gender, and other individual differences in the workforce; recognize the value of diverse perspectives and experiences; and foster a work environment reflective of the community at large

## **Work Environment**

This job operates in a preschool classroom or therapy space, playground or gymnasium, and meeting spaces in the Falmouth, ME office. This role occasionally involves travel to office locations for IEP meetings. This role routinely uses standard office equipment such as computers, phones, photocopiers, and filing cabinets. The noise level in the work environment is usually moderate.

## **Physical Demands**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit, as well as use hands to manipulate, handle, or feel. The employee is frequently required to reach with hands and arms. The employee is occasionally required to stand, walk, bend, stoop, kneel or crouch. The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception and ability to adjust focus.

**Other Duties**

Please note, this job description is not designed to cover or contain a comprehensive listing of activities, duties, or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.